

1. GENERAL INFORMATION

Title	<i>Prisons: exploring the carceral world worldwide</i>
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2. AIMS

The unit aims to: to provide a systematic and critical knowledge of the key empirical and theoretical discussions about prisons and their application to current issues in penal policy. The course proposes a comparative, transsystemic and multidisciplinary approach.

It also includes a lecture dedicated to learning how to do research in/on prison. As such, the unit proposes an exciting, topical, and still rather unique area of study, which will attract both national and international students.

3. BRIEF DESCRIPTION OF THE UNIT

The prison is one of the most fundamental and yet controversial element of any nation's criminal justice system. Despite academic and first-hand evidence pointing to a generalised failure of incarceration to curtail crime or to reform criminals, imprisonment continues to be viewed as the appropriate and necessary response to a wide range of illegal activities. More puzzling still, despite its economic and social costs, critical questions about the legitimacy of imprisonment are rarely posed.

1. Why Prison? Historical origins and penal rationales for imprisonment
2. What is Prison? The space and architecture of prisons – a worldwide comparison
3. Who is in Prison? Age, Gender and Race
4. The Experience of Imprisonment
5. Rehabilitation in prison: jobs, treatments and programs
6. Extreme imprisonment: long-term and solitary confinement
7. Other forms of confinement: the case of immigration detention
8. Doing research in prison
9. Contemporary challenges: overpopulation and radicalization in prison

4. INTENDED LEARNING OUTCOMES

Category of outcome	<i>Students should-be able to:</i>
Knowledge and understanding	- Provide a critical account of the main theoretical perspectives on prisons;

	<ul style="list-style-type: none"> - Explain how these can be used to understand contemporary issues in penal policy
Intellectual skills	<ul style="list-style-type: none"> - Develop a critical understanding of the origins of prisons, of the penal rationales for imprisonment, of its daily practice and of how the growing recognition of prisoners' rights in human rights international law has impacted prison conditions and shaped staff-prisoner relationships. - accurately summarise and evaluate complex material; - apply theoretical ideas to address practical/policy problems; - develop arguments in a logical and coherent way
Practical skills	<ul style="list-style-type: none"> - Research, collate and evaluate relevant materials; - Learn how to do research in/on prison
Transferable skills and personal qualities	<ul style="list-style-type: none"> - Work effectively in a team; - Acquire different writing styles (i.e. academic and policy report)

5. LEARNING AND TEACHING PROCESSES

9 2-hour workshops, reliance on various visual sources (e.g movies, documentaries, photographs, paintings), plus directed reading and private study.

6. ASSESSMENT

Assessment task	Length
Take home dissertation 100%	3500 words (excl. biblio)

7. OVERVIEW OF COURSE CALENDAR

(04/10/2019)	1. Why Prison? Historical origins and penal rationales for imprisonment	
(11/10/2019)	2. What is Prison? The space and architecture of prisons – a worldwide comparison	
(18/10/2019)	3. Who is in Prison? Age,	

	Gender and Race	
(25/10/2019)	4. The Experience of Imprisonment	
OFF (1/11/2019)		
(8/11/2019)	5. Rehabilitation in prison: jobs, treatments and programs	
(15/11/2019)	Reading week	**No class, but opportunity to catch up on course reading
(22/11/2019)	6. Extreme imprisonment: long-term and solitary confinement	
(29/11/2019)	7. Other forms of confinement: the case of immigration detention	
(6/12/2019)	8. Doing research in prison	
(13/12/2019)	9. Contemporary challenges: overpopulation and radicalization in prison	

8. READING LIST

Preparation

Students should keep informed of recent studies in criminology journals and official publications. Some of the most relevant include (all available online): *Howard Journal of Crime and Justice*, *Criminology and Criminal Justice*, the *British Journal of Criminology*, *The Prison Journal*, *Punishment and Society*, and *Theoretical Criminology*.

Students should also become familiar with official publications from the UK Home Office, Prison Service and HM Chief Inspector of Prison, Observatoire International des Prisons, Penal Reform Trust, World Prison Brief, Prison Inside, most of which are available on-line. Recent prisons research is finally available in the *Prison Service Journal* that is available online at <https://www.crimeandjustice.org.uk/publications/psj>

If you want to read ahead of the course, you may want to read these fantastic works:

- Mona Lynch and Anjali Verma's (2018) 'The Imprisonment Boom of the Late Twentieth Century: Past, Present, and Future' In the *Oxford Handbook of Prisons and Imprisonment* (Edited by John Wooldredge and Paula Smith);

- Thomas Mathiesen's (2013) 'Foreword' in David Scott's edited book *Why Prison*; and
- Alison Liebling and Ben Crewe (2012) 'Prison life, penal power, and prison effects'. In M. Maguire et al (Eds.). *The Oxford Handbook of Criminology*. Fifth Edition. Oxford: Oxford University Press
- Ken Hartmann, (2010) *Mother California*
- Michelle Alexander, (2016) *The New Jim Crow*.
- J. Page (2017) *The Toughest Beat*.

Here is the reading list for each week's lecture. Please make sure you have read the writings /watch the documentaries under the 'main reading'. You may want to read some further works for your own personal interest and/or for the final assessment. The first week's reading is a little heavier than the rest of the semester, so do not hesitate to get a head start relatively early.

1. Why Prison? Historical origins and the penal rationales for imprisonment

a. Origins

Main Reading

- Melossi, D., and Pavarini, M. (2018) *The prison and the factory: Origins of the penitentiary system*. Chap. 1 'The Creation of the Modern Prison in England and Europe'.
- Chantraine, P. (2010). 'French Prisons of Yesteryear and today: conflicting modernities', *Punishment & Society*. 12(1): 27 – 46.

Documentaries:

- Prison History. <https://youtu.be/FKiQi90U2AU>

Further Reading

- Spierenburg, P. (1984) *The Spectacle of Suffering: Executions and the Evolution of Repression: From a Preindustrial Metropolis to the European Experience*. Chap. 6
- Foucault, M. (1995). *Discipline and Punish: The Birth of the Prison*. New York : Vintage Books.
- McConville, S. (1994). 'The Victorian Prison' in N. Morris. (Ed.). *The Oxford History of the Prison*. Oxford: Oxford University Press. pp. 131 – 167.

b. Penal rationales for Imprisonment

Main Reading

- L. Wacquant. La fonction de la prison, le point de vue d'un sociologue. Access here : <http://1libertaire.free.fr/PrisonWacquant.html>
- von Hirsh, A (1999) 'Penal Theories' in M Tonry (ed), *The Handbook of Crime and Punishment* (Oxford, Oxford University Press).

Further Reading

- Frost, N. and Clear, T. (2018) “Theories of Mass Incarceration” in The Oxford Handbook of Prisons and Imprisonment (Edited by John Wooldredge and Paula Smith);
- D. Scott. (2013). ‘Why Prison? Posing the Question,’ in D. Scott. (Ed.). Why Prison? Cambridge: Cambridge University Press. pp. 1 – 22.
- von Hirsh, A (1999) ‘Penal Theories’ in M Tonry (ed), The Handbook of Crime and Punishment (Oxford, Oxford University Press).

c. Current context

Main Reading

- Prison Reform Trust. (2018). Bromley Briefings: Prison Fact File.
- International Prison News Digest (2019)
<https://www.prisonstudies.org/sites/default/files/resources/downloads/international-prison-news-digest-may-june-2019.pdf>

Further Reading

- HM Prison Service Statement of Purpose, Mission Statement, Decency Agenda, the Prison Rules, see <http://www.justice.gov.uk/about/hmps>
- Walmsley, R. (2017). World Female Imprisonment List.

2. What is Prison? The space and architecture of prisons – a worldwide comparison
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Main Reading

- Jewkes, Y. and Moran, D (2017) Prison architecture and design: perspectives from criminology and carceral geography, in Oxford Handbook of Criminology
- Morris, R. and Worrall, J. (2014) Prison Architecture and Inmate Misconduct: A Multilevel Assessment, Crime and Delinquency, Vol 60, Issue 7: 1083-1109

Documentaries:

- How Norway designed a more humane prison:
<https://www.youtube.com/watch?v=5v13wrfVEQ2M>
- Documentary Film Explores How Architects Can Help Reform the Criminal Justice System. <https://www.metropolismag.com/architecture/frank-gehry-building-justice-documentary/>

Further reading

- Prison Architecture: Policy, Design, and Experience (2000) edited by Leslie Fairweather, Seán McConville
- Pratt, J. (2008) Scandinavian Exceptionalism in an Era of Penal Excess: Part I: The Nature and Roots of Scandinavian Exceptionalism The British Journal of Criminology, Volume 48, Issue 2, 1 March 2008, Pages 119–137

- Moran, D; Jewkes, Y (2014) Green" prisons: rethinking the "sustainability" of the carceral estate, *Geographica Helvetica*; Gottingen Vol. 69, Iss. 5, (2014): 345Bottom of Form

3. Who is in Prison? Age, Gender and Race

Overall Reading

World Prison Population List

(2018). https://www.prisonstudies.org/sites/default/files/resources/downloads/wppl_12.pdf

a. Women in Prison

Main Reading

- Liebling. A (2009). 'Women in Prison Prefer Legitimacy to Sex.' <http://www.britisoccrim.org/new/newdocs/bscn-63-2009-Liebling.pdf>
- Corston, J. (2006). *The Corston Report: Executive Summary*. London: Home Office. <http://drugslibrary.wordpress.stir.ac.uk/files/2017/07/corston-exec-summary-2.pdf>
- Why doesn't prison work for women? (2018) BBC, <https://www.bbc.com/news/uk-england-45627845>

Documentaries

- Meet America's Most Infamous Women Prisoners (Female Prison Documentary) - Real Stories. <https://youtu.be/SbUTHDXhmME>
- Inside the women's prison with a difference. Channel 4. <https://www.channel4.com/news/inside-a-new-type-of-womens-prison-teaching-women-construction-skills>

Further reading

- Borrill, J., et al. (2005). Learning from 'Near Misses': Interviews with Women who Survived an Incident of Severe Self-Harm in Prison. *Howard Journal of Criminal Justice*. 36(4): 57 – 69
- Sharkey, L. (2010). "Does overcrowding put women at risk of suicide in prison." *The Howard Journal of Criminal Justice*.
- Carlton, B. and M. Segrave. (2011). Women's survival post-imprisonment: Connecting imprisonment with pains past and present. *Punishment & Society*. 13(5): 551 – 570. Wyner, R (2003). *From the Inside*.
- Hood, R. (1992) 'Sentencing Women' in *Race and Sentencing*. Oxford University Press, Ch. 11.

b. Race and Prison

Main Reading

- Cheliotis, L. and A. Liebling. (2006). Race Matters in Prison: Towards a research agenda'. *British Journal of Criminology*. 46(2): 286 – 317.

- Mears, D. and Cochran, J. (2018) Who Goes to Prison? In *The Oxford Handbook of Prisons and Imprisonment* (Edited by John Wooldredge and Paula Smith)

Documentary:

- Thirteenth Amendment. <https://youtu.be/1WU608Z2678>

Further reading

- Willingham, B.(2011) Black Women's Prison Narratives and the Intersection of Race, Gender, and Sexuality in US Prisons, *Critical Survey*, 55–66
- Alexander, M. (2010) *The New Jim Crow - Mass Incarceration in the Age of Colorblindness*.
- Bosworth, M. (2004) Theorising Race and Imprisonment: 'Toward a New Penalty', *Critical Criminology*, 12: 221-242
- Tonry, M. (2011) *Punishing Race*. Oxford University Press, Ch. 2.
- Bowling B and Phillips, C. (2002) *Racism, Crime and Justice*. Harlow: Longman. Chap. 7

4. The Experience of Imprisonment
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Main Reading

- Sykes, G. (1958). 'The pains of Imprisonment' in *The Society of Captives: A Study of a Maximum-Security Prison*. Princeton, NJ: Princeton University Press. pp. 63 – 83. Chapter 4.
- Crewe, B. (2011). Depth, weight, tightness: revisiting the pains of imprisonment. *Punishment & Society*. 13(5): 509 – 529.

Further reading

- Ken Hartmann, (2010) *Mother California*
- Genders, E. and E. Player. (1990). Women Lifers: Assessing the Experience. *The Prison Journal*. 70: 46-57
- Vannier, M. (2016) Women Serving Life without the Possibility of Parole: The Different Meanings of Death as Punishment, *The Howard Journal of Crime and Justice*, Volume 55, Issue 3, 328–344
- Jones, E. (2003) *A Life in Inside: A Prisoner's Notebook*.
- Earle, R. and Philips, C (2012). 'Digesting Men? Ethnicity, gender and food: Perspectives from a 'prison ethnography''. *Theoretical Criminology*. 16(2): 141 – 156.
- Taylor, P. and C. Cooper (2008). "It was absolute hell!: Inside the private prison" *Capital & Class* 32: 3.
- Comfort, M. (2008). *Doing Time Together: Love and Family in the Shadow of the Prison*. Chicago: Chicago University Press.

5. Rehabilitation in Prison: jobs, treatments and programs

Main Reading

- Martinson, Robert. 1974. What works? Questions and answers about prison reform. *Public Interest* 10:22–54.
- Burke, L., & Collett, S. (2016). Transforming Rehabilitation: Organizational bifurcation and the end of probation as we knew it?. *Probation Journal*, 63(2), 120-135.
- Cullen, Francis T., and Paul Gendreau. 2000. Assessing correctional rehabilitation: Policy, practice, and prospects” In *Criminal Justice 2000*. Vol. 3, *Policies, processes, and decisions of the criminal justice system*.

Further reading

- Behan, C., 2014. Learning to escape: Prison education, rehabilitation and the potential for transformation. *Journal of Prison Education and Reentry*, 1(1), pp.20-31.
- Pollak, S. (2005). ‘Taming the Shrew: Regulating prisoners through women-centred mental health programmes’. *Critical Criminology*. 13(1): 71 – 87.
- MacKenzie, Doris Layton. 2006. *What works in corrections: Reducing the criminal activities of offenders and delinquents*. New York: Cambridge Univ. Press.
- Broader reading list: <https://www.oxfordbibliographies.com/view/document/obo-9780195396607/obo-9780195396607-0046.xml>

6. Extreme imprisonment: life imprisonment and solitary confinement

Main Reading

- King, R. D. (1999). “The rise and rise of supermax: An American solution in search of a problem?” *Punishment & Society*. Vol. 1(2): 163-186
- Wright S., Crewe B., and Hulley S. (2016), ‘Suppression, Denial, Sublimation: Early Adaptations to Long-Term Imprisonment’, *Theoretical Criminology* Volume: 21 issue: 2, 225-246.

Documentaries:

- Stories of Life in Solitary Confinement | Short Film Showcase.
<https://youtu.be/Q7ajzsh-i54>
- Red Onion Supermax (parts 1 and 2). <https://youtu.be/IYKGS2MLvdA> and <https://www.youtube.com/watch?v=chSy5Ck0OJE>

Further reading

- Blog Voices from Solitary. <https://solitarywatch.org/category/voices/>
- Craig Haney (2003) Mental Health Issues in Long-Term Solitary and “Supermax” Confinement. *Crime & Delinquency*. 49 (1) 124-156
- George, E. (2010). *A Woman Doing Life: Notes from a Prison for Women*. Oxford: Oxford University Press.

- Jewkes, Y. (2005). 'Loss, liminality and the life sentence: managing identity through a disrupted lifecourse'. In A. Liebling and S. Maruna (Eds.). *The Effects of Imprisonment*. Collumpton: Willan. pp. 366 -388.
- Shalev, S. (2009). *Supermax*. Collumpton: Willan
- Van Zyl Smit, D. and Appleton, C. (2016) *Life Imprisonment and Human Rights*.
- Crewe, B., Hulley, S. and Wright, S. (2017) *The Gendered pains of Life imprisonment*, *The British Journal of Criminology*, Volume 57, Issue 6, 1 November 2017, Pages 1359–1378

7. Other forms of confinement: the case of immigration detention

Main Reading

- Welch, M. and L. Schuster. (2005). *Detention of Asylum Seekers in the US, UK, France, Germany and Italy*. *Criminal Justice*. 5(4): 331 – 355.
- M Bosworth and M. Vannier, 'Human Rights and Immigration Detention in France and the UK' (2016) *18 European Journal of Migration and Law* 157 – 176.
- Documentaries:
 - *Yarl's Wood: Undercover in the secretive immigration detention centre*. <https://youtu.be/EkyvmvIn5HA>
 - *Immigrants for Sale*. <https://youtu.be/gF12SgkQKKk>

Further reading

- Singh, Bhui, H. (2007). 'Alien Experience: Foreign national prisoners after the deportation crisis.' *Probation Journal*. 54(4): 368 - 382.
- Kaufman, E and M. Bosworth. (2013). 'The prison and national identity: Citizenship, punishment and the sovereign state.' In D. Scott (Ed.). *Why Prison?* Cambridge: Cambridge University Press. pp. 170 – 188.
- M Bosworth, 'Immigration Detention and Penal Power' in M Flynn and M. Flynn (eds), *Challenging Immigration Detention—: Academics, Activists, Policymakers* (Edward Elgar Publishers 2017)
- M Bosworth, 'Penal Humanitarianism? Punishment in an era of mass migration' (2017) *20 New Criminal Law Review* 39

8. Doing research in prison

Main Reading

- M Bosworth and Blerina Kellezi, 'Getting in, getting out and getting back: Access ethics and emotions in immigration detention research,' in S. Armstrong, J. Blaustein and A. Henry (eds), *Reflexivity and Criminal Justice: Intersections of Policy, Practice and Research* (Palgrave Macmillan 2016)
- Bosworth, M., D. Campbell, B. Demby, S. M. Ferranti and M. Santos. (2005). "Doing Prison Research: Views from Inside". *Qualitative Inquiry*. Vol.11(2): 1- 16.
- Vannier, M. (2018), 'The power of the pen: Prisoners' letters to explore extreme imprisonment', *Criminology and Criminal Justice*, [TBC]

Further reading

- Philips, C and R. Earle. (2010). 'Reading Difference differently: Identity, Epistemology and Prison Ethnography'. *British Journal of Criminology*. 50(5): 360 – 378.
- Wacquant, L. (2003). The curious eclipse of prison ethnography in the age of mass incarceration. *Ethnography*. 3(4): 371 – 397.
- Gaucher, R. (1988) 'The prisoner as ethnographer', *Journal of Prisoners on Prisons*, 1(1): 1-6.
- Liebling, A. (1999). 'Doing research in prison: Breaking the silence?' *Theoretical Criminology*, 3: 147 - 173.

9. Contemporary challenges, future trends: overpopulation and radicalization

a. Overpopulation

Main Reading

- Simon, J. (2010). 'Do these prisons make me look fat: Moderating the USA's consumption of punishment?' *Theoretical Criminology*. 14(3): 257 – 272.
- Liebling, Alison. (2006). "Prisons in Transition" in *International Journal of Law and Psychiatry* 29 (2006) 422 – 430.
- Carrel, F. (2019) 'Insalubrité : détention haute tension à Grenoble', *Libération*, https://www.liberation.fr/france/2019/08/19/insalubrite-detention-haute-tension-a-grenoble_1746102

Further reading

- Emsley, C. (2006). *The Persistent Prison Problems, Images and Alternatives*. London: Francis Boutle Publishers.
- Simon, J. (2000). The 'society of captives' in the era of hyper-incarceration. *Theoretical Criminology*. 4, 285 – 308.
- Loader, I. (2010). 'For penal moderation: Notes towards a public philosophy of punishment.' *Theoretical Criminology*. 14(3): 349 – 367.
- Oparah, J. (2013). 'Why no Prisons?' in D. Scott. (Ed.). *Why Prison?* Cambridge: Cambridge University Press. pp. 278 – 300.
- Snacken, S. (2010). 'Resisting Punitiveness in Europe?'. *Theoretical Criminology*. 14(3): 273 – 292.

b. Radicalization

Main Reading

- Hamm, M. (2009). 'Prison Islam in the age of sacred terror', *British Journal of Criminology*. 49(5): 667 – 685.
- Jones, C. (2014) Are prisons really schools for terrorism? Challenging the rhetoric on prison radicalization, *Punishment & Society*, Vol 16, Issue 1, 74-103

Documentaries:

- France tackles spread of radicalisation in prisons.
<https://youtu.be/5I61vdo24eo>
- Will new measures in UK jails work? – Inside Story.
<https://youtu.be/GvE62AyNTwE>
- Radicalisation : nouveau poison des prisons #cdanslair.
<https://youtu.be/WOFGbZkxW2I>

Further reading

- Cilluffo, Frank J.; Cardash, Sharon L.; Whitehead, Andrew J. ‘Radicalization: Behind Bars and beyond Borders,’ *Brown Journal of World Affairs* vol. 13, no. 2 (Spring/Summer 2007): p. 113-122
- Bert Useem and Obie Clayton (2009) ‘Radicalization of U.S. prisoners.’ *American Society of Criminology*. 8(3) 561-592.
- Michelle Dugas and Arie W. Kruglanski (2019) ‘Quest for Significance Model of Radicalization: Implications for the Management of Terrorist Detainees’ *Behavioral Sciences & the Law*. 32(3), 423-439.
- Vannier, M. (2018), Prison : la réforme d'Emmanuel Macron n'est ni humaniste ni progressiste. *Libération*. https://www.liberation.fr/debats/2018/03/12/prison-la-reforme-d-emmanuel-macron-n-est-ni-humaniste-ni-progressiste_1635587